Yearly Status Report - 2018-2019

Part A	
Data of the Institution	
1. Name of the Institution	**LANKA MAHAVIDYALAYA**
Name of the head of the Institution	**Dr. Amarjit Singh Bhui**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**03674255473**
Mobile no.	**9435369038**
Registered Email	**principal.lm@gmail.com**
Alternate Email	**amarjitsingh009@gmail.com**
Address	**PO- Lanka, Dist- Hojai**
City/Town	**Lanka**
State/UT	**Assam**
Pincode	**782446**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Rural**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**Dr. Lukendra Kakati**
Phone no/Alternate Phone no.	**03674255473**
Mobile no.	**9435169734**
Registered Email	**lm.iqac007@gmail.com**
Alternate Email	**lukendrakakati23@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://www.lankamahavidyalaya.in/upload/minute/1584191075.pdf

4. Whether Academic Calendar prepared during the year	**No**

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**B**	**71.00**	**2005**	**28-Feb-2005**	**27-Feb-2010**
2	**B**	**2.62**	**2015**	**15-Nov-2015**	**14-Nov-2020**

6. Date of Establishment of IQAC	**07-Mar-2007**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
1st Meeting of IQAC	**03-Jul-2018** **1**	**11**
2nd Meeting of IQAC	**05-Oct-2018** **1**	**11**
3rd Meeting of IQAC	**18-Jan-2019**	**11**

	1	
4th Meeting of IQAC	22-May-2019 1	11
Joint Meeting with Teaching and Non-Teaching Staff	26-Jun-2019 1	28
Students Feedback on Teachers performance	22-May-2019 10	458
Students Feedback on Institution	22-May-2019 10	458
View File		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Lanka Mahavidyalaya	Infrastructure Development	RUSA	2018 180	5000000
Lanka Mahavidyalaya	Infrastructure Development	RUSA	2019 180	4500000
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9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	**4**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Organised Workshop on MATLAB/ OCTAVE SPSS/PSPP for Development of Research Activity during the period 24th and 25th June, 2019.

Organised Two Career Counselling Program for Students relating to CAT/MAT / Competitive Examinations and Hindi as Career.

Organised Coaching on Kabadi Game for Students on February/2019.	
Celebration of International Yoga Day for popularizing Yoga	
Complete a 45 days Beautician course from Small Industrial Bank of India in association with Professional Management Network (A. Govt. Approved Empanelled Industrial Consultants) for Final Year and drop out students.	

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Proposal was taken to complete the Indoor Stadium so as to open the same for community soon.	The construction of UGC Funded Indoor Stadium has completed and necessary facilities regarding Sports Goods of Rs.9,13,947/- are meet from RUSA Fund by 28/08/2018 and the Indoor Stadium is open for Community on January 2019.
Proposals taken upgrade the Administrative Building.	Painting and facilitate with 3 Nos. of A.C. have been accorded in Administrative Building by 31/12/2018.
Proposals are taken to upgrade the Central Computer Lab.	Ten new computer is added in Central Lab. on 28/08/2018
Proposal is initiated to increase the number of Books in Central Library	Books of worth Rs. 6,93,174/- are purchased from RUSA and other Funds.
Proposal is initiated to open PG Courses	PG Course in Pol. Science from KKH Open University is allotted.
Proposals for More Vocational Course is taken	Initiatives for UGC vocational course are initiated
Participation of Students in Youth Festival	Coaching of Kabadi Game was organised for Students and prepared for the Gauhati University Youth Festival on February, 2019
To develop Software skills for Dev. Of Research Activity	Organised Workshop on MATLAB and SPSS on 24th and 25th June, 2019
To Make total computer literacy among faculty members	A proposal is communicated with IIT Guwahati for FDP in Behavioural Remodelling and Use of ITC Tools for total Computer Literacy of Faculty Members and the same was allotted on Email on 20th May, 2019 by E&ICT Academy, IITG
Proposals are taken to start Job Oriented Vocational Course	a. Vocational course on Post Graduate Diploma in Hindi Translation Course is initiated and started for the session 201920. b. One Short term Vocational course of 3 Months duration on

	Beautician from Assam Skill Dev. Corporation is completed for Current and Drop out students from 20 feb to 26 April, 2019.
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14. Whether AQAR was placed before statutory body ?	**Yes**

Name of Statutory Body	Meeting Date
Governing Body	**06-Dec-2019**

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	**No**

16. Whether institutional data submitted to AISHE:	**Yes**

Year of Submission	**2019**

Date of Submission	**28-Feb-2019**

17. Does the Institution have Management Information System ?	**Yes**

If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	**The Office of the Principal has electronic database system in relating to Admission, Examination , Budget preparation , Monthly Salary Bill submission and Income Tax deduction Statement along with Library Automation System. Further, whole admission system of the students is operated through online system including payment of Admission fee and Examination Form Fillup through Institutional website portal. The important notices are uploaded in Institutional Website for easy access to students, guardians, public and employees. Further following tools are in operation : 1. Whole office is computerised and connected via LAN. 2. Biometrics attendance machine is used for record of attendance of Teaching and nonteaching staff. 3. CCTV cameras are installed in classrooms, office, Library, indoor stadium and other important places for security and monitoring. 4. Provision for digital submission of teachers profile to IQAC. 5. Monthly salary bills are submitted online to Govt. of**

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The Institution has an Academic Council which formulate and ensure curriculum planning in association with Management and IQAC as follows. 1. Prepare the prospectus for Admission for various courses as per Affiliating University and College Management Rule. 2. Prepare the Class Routine so as to cover all the courses as per Affiliating University/ Board Rule. 3. Each Department prepared and maintained Lesson-Plan for timely completion of the courses 4. Each Department holding their timely Departmental Meeting for rectification of their curriculum planning. 5. Departments/IQAC planned for departmental /Institutional seminar, talk and Workshop on special topics for students and Teachers. 6. Notification regarding Sessional and internal Examinations are made as per Affiliating University Academic Calendar. 7. Conduct various Semester Examination as per Academic Calendar of Affiliating University/ Board 8. Necessary analysis on Feed-Back from final year students are made for uplifment of academic activity.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Nil	PG DIPLOMA HINDI TRANSLATION	25/06/2019	365	Employability	Translation

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
PG Diploma	Hindi Translation	25/06/2019
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	10

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
PG Diploma in Hindi Translation	25/06/2019	10

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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	Field work	550
BA	Project work (major)	121
BCom	Field work	110
BCom	Project work (major)	55

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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	No
Employers	No
Alumni	No
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
Feed-Back from 6th Semester students are taken in a Standard Form containing Three Main Heads viz. Infrastructure of the Institution, Departmental Teaching / Learning /Presentation of individual Teachers with Overall Activity of Departments and suggestion from students. In the Infrastructure Head, Feed-Back is taken on quality of Class Room Facility, Library Facility, Canteen Facility, Drinking Water Facility, Cultural/ Sports/ Recreation facility and Sanitation. In Departmental Teaching / Learning /Presentation of individual Teachers Head, the Feed-Back for activity of individual Teachers of each Department with Overall Activity of Departments are taken. At last, suggestions from students are recorded . In the analysis, priority is given on the recommendation of majority basis. The suggestions of the students are considered seriously and the assessment of individual Teachers are communicated through HOD of concerned Department whenever necessary.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BCom	MAJOR AND GENERAL	100	134	114

BA	MAJOR AND GENERAL	500	626	528

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	1729	24	30	5	5

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
50	7	3	3	1	7

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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Students Mentoring System is available in College. Though originally the Institution offered Mentorship to whole students, for last three years, emphasis is given on mentoring to Major (Honours) Students due to Retirement of many permanent Teachers. To each Teacher, Maximum 25 students of concern Major (Honours) subject are allowed .From coming session mentorship will be extended to cover whole students as appointment in vacant permanent posts are under process.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1729	30	1:58

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
41	Nill	11	Nill	7

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	UG	6th Sem	21/05/2019	11/07/2019
BCom	UG	6th Sem	14/05/2019	11/06/2019
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Internals Evaluation is done on the basis of combine assessments of Marks obtained in internal Examinations , Project Evaluation and percentage of attendance in class.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The Institute follows the Academic Calendar of Gauhati University (Affiliating University) for all purpose

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://www.lankamahavidyalaya.in

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
UG	BA	Major	142	136	95.77
UG	BA	General	225	109	48.44
UG	BCom	Major	48	40	83.33
UG	BCom	General	30	25	83.33
View File					

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

Students Satisfactory Survey (SSS) is done on the basis of Student Feed-Back System taken from the final Semester Students manually.

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
One day workshop on intellectual Property right and higher education	IQAC	06/03/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
01	Mental Heath Nursery Center	Lanka Maha vidyalaya	Counseling	Mental Health Growth	17/06/2019
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
No Data Entered/Not Applicable !!!		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
No Data Entered/Not Applicable !!!	

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Mathematics	2	00
International	English	1	00
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Commerce	1
Education	2
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the	Name of	Title of journal	Year of	Citation Index	Institutional	Number of

Paper	Author		publication		affiliation as mentioned in the publication	citations excluding self citation
No Data Entered/Not Applicable !!!						
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	Nill	Nill	30	Nill
Presented papers	3	1	Nill	Nill
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Health, Sanitation and Local Dev Progm by NSS	NSS Unit of the Institution and District Medical and Health Dept, Assam	15	159
Awareness Program on Road Safety Week	Lanka Mahavidyalaya Extension Activity Cell and District Transport Authority, Nagaon, Assam	23	175
View File			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
March-past on Celebration of Independence Day	Second Prize	Hojai District Administration, Govt. of Assam	38
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government

Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Swachh Bharat	NSS and Student Association	Swachh Bharat	15	38

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Workshop of MATLAB/SPSS for Up-gradation of Research in Collaboration with K.B.B.Ed. College, Lanka, Assam	85	Self Financing	2

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
MOU	Skill Dev. Training for Final year and Passed Out Students.	Route to Success, Hojai, Assam Email.- rtsseven17@gmail.com Ph.No.- 03674-250014 / 91015-56629	01/07/2018	30/06/2019	34

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Route to Success, Hojai, Assam Email.- rtsseven17@gmail.com	01/08/2018	Skill Dev. Training for Final year and Passed Out Students	34
Assam Skill Dev. Mission, Govt. Of Assam, Gorchuk,	07/07/2018	Skill Dev. Training for Final year and Passed Out	Nill

| NH-37, Guwahati-781035 Email. missiondirector.asdm@gmail.com | | Students | |

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
176.17	168.09

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Classrooms with Wi-Fi OR LAN	Newly Added
Seminar halls with ICT facilities	Existing
Classrooms with LCD facilities	Existing
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Newly Added
Campus Area	Existing

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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
SOUL	Partially	2.0	2013

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	15095	1937073	1375	693174	16470	2630247

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			

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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidt	Others

							h (MBPS/ GBPS)	
Existing	75	30	7	0	8	18	6	0	3
Added	13	10	5	0	0	0	3	0	0
Total	88	40	12	0	8	18	9	0	3

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

4 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
30.8	15.51	91.33	81.86

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Utilizing Physical, academic and support facilities- 1. Sports facilities for Indoor Games: Infrastructure is the backbone of sports. Sports make up a global language understood across castes, creeds and races. Lanka Mahavidyalaya has constructed an Indoor stadium and it has the facility to play sports like, Badminton, Table Tennis. Apart from this College has the facility of Gymnasium. 2. Out Door Games: Lanka Mahavidyalaya has a play ground with the facilities outdoor games. 3. Library facility: Libraries are considered to be the heart of an education institute. They primarily exist to provide information to the learners. Lanka Mahavidyalaya has a Central Library within the premises of the college and having 17000 books and large numbers of Journals for the benefit of the college community. 4. Laboratory: Lanka Mahavidyalaya has a well equipped laboratory facility in the department of Education. It has also the Language Lab for the department of English and Assamese. 5. Computers: Lanka Mahavidyalaya has a Central Computer Laboratory with internet facility to make the students computer literate. College has also provided computers to each and every department with printing facility. 6. Class rooms: College has 33 numbers of class rooms with two digital rooms and one Seminar Hall with audio visual facility. 7. Recreation facility: The college has a Eco-Garden in the bank of a beautiful beautiful pond of area about seven acres , a boys Common Room, a Girls Common Room, a canteen for recreation of students during leisure periods. 8. The college has Fourteen Departments with Major (Honours) in Eight Departments. 9. The college has Career Counseling Cell, NSS and Incubation Centre for development of Career, physical and mental health. 10. The college has the provision for centrally purified drinking water facility and separate toilets for boys and girls. 11. The college has a study centre of KK Handiqui State University to provide an opportunity for higher studies to Working Men/ Women and House wives. 12. The College has Women Cell, Discipline Maintenance Cell , Grievance Redressal Cell, Anti-Ragging Cell for safety and punctuality of students and special care is taken for Girls regarding there security. 13.

> The Governance of the college is administered and monitored by a Local Management Committee, approved by Govt. of Assam, called Governing Body for proper maintenance and management of the college.

http://www.lankamahavidyalaya.in/upload/minute/1584192279.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	00	0	0
Financial Support from Other Sources			
a) National	UGC-Ishan Uday	12	648000
b)International	00	Nill	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Language Lab	01/07/2018	60	Institution
Mentoring and personal Counselling	01/07/2018	980	Institution
Yoga	01/07/2018	60	Institution
Remedial Coaching	01/07/2018	550	UGC Institution
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2018	One day workshop on CAT/MAT and Competitive Examinations	141	141	Nill	Nill
2018	Orientation Programme on Hindi as Career	55	55	Nill	Nill
2018	Skill Dev. Vocational Course on	Nill	30	Nill	Nill

Beautician and Personal Grooming Course				
		View File		

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
1	1	3

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
_	Nill	Nill	MS7	34	34
		View File			

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2018	4	B.A	English	AU/GU/IGNOU	M.A
2018	4	B.A	Education	CU/NERIM/IDOL	M.A
2018	10	B.A	Bengali	GU/CU	M.A
2018	8	B.A	Pol. Science	AU/GU	MA/B.ed/LLB
2018	3	B.A	Hindi	AU/TU	M.A
2018	8	B.A	Assamese	GU/RNTU/KKHSOU/SSU	M.A
2018	4	B.A	History	RGU/GU	M.A/B.ED/LLB
2018	4	B.COM	Commerce	GU	LLB/CA
2018	4	B.A	Economics	AU/GU	M.A
		View File			

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
No Data Entered/Not Applicable !!!	
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Participation in youth festival on Kabai Games	University Laval	12
Coaching for Kabadi Game	Institutional Level	20
Sports activity in Annual College Week	Institutional Level	150
Cultural activity in Annual College Week	Institutional Level	100
International Yoga Day	Institutional Level	60
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The Institution has an Elected Body of Students by name Lanka Mahavidyalaya Students' Association having Thirteen Portfolios with each of one President, Vice President , General Secretary and other specific secretaries. The bodies formulate and executed their power in the Field of Sports, Cultural, Literary Debating Developments, Student Welfare and academic activities in consultation with the Authority. The Student Elected Body has their Own Fund and prepares their budget for necessary expenditure.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

150

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

0

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

1. The Institute has a Local Management Committee, called Governing body,

formed by Director of Higher Education Assam, with an Retired Academician/ Social Worker as President, the Principal as Secretary, three Guardian members , Two Teacher's representatives , Two university nominee, one non-Teaching staff member and Local MLA as special invitee. The Principal Secretary exercise his power as per direction and approval of the Governing Body. Further, the Principal is answerable to Governing Body. For broad participation of institutional members in overall Development of the Institute, various committees, like construction committee, Library committee, Planning Committee are formed for decentralisation of power of authority. Further various Cells, like Research Dev. Cell, Career Guidance Counselling Cell, Women Cell, Extension Activity Cell, Grievance Redressal Cell, Sports Dev. Cell, Cultural Dev. Cell, Beautification Cell, Alumni Association Cell are formed under IQAC for decentralisation and Management of power and functions from the date of formation of IQAC. 2. RUSA is completely new approach towards funding Higher Education in Universities and colleges in India it will be based on key principles of performance based funding incentivizing well performing institution decision making through clearly defined norms. The objectives of RUSA are to improve access, equity quality in higher education through planned development of Higher Education at State Level. In Lanka Mahavidyalaya, a RUSA Committee is formed, with head of the Institute as chairman, a senior faculty member as Coordinator and members from Teaching and Non-Teaching Staff for proper and effective utilization of RUSA Funds under various Head since allotment of RUSA fund. Further, a high Level Project Monitoring unite is formed as per direction of RUSA, with the Head of the Institute as Chairman, one Vice-Chairman, Coordinator of RUSA committee as convener , one faculty Member and two student members having one male and another female.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Academic Council was formed for Implementation and Monitoring academic activity of the Institution like Preparation of Prospectus and admission schedule, Preparation of effective Class Routine, preparation of Lesson plan, timely completion and revision of courses, Preparation of Projects and Evaluation.
Teaching and Learning	Institution ensure availability of Sufficient Class Rooms and its facilities, Text and Reference Books in Library and effective Routine in the beginning of the session. Also, the Institute updated regularly computer Lab, LCD projectors Internet in Seminar Hall and Digital Class Room.
Examination and Evaluation	The Institute formulate for timely conduct and evaluate the internal Examinations at the beginning of every session. Moreover, Institute have a permanent provision for conduct of University Examinations and Evaluation

	as per direction of affiliating university.
Research and Development	The Research and Dev. Cell IQAC took initiatives to uplift Research Environment among the faculties since its formation and shared information regarding research project and funding agency. To increase the research calibre and tools knowledge among faculty members, the Cell organised a two day workshop on MATLAB and SPSS on 24th and 25th June, 2019 in collaboration with Krishna Bora B.Ed. College, Lanka, Assam and Assam College Teachers Association Hojai Dima Hasao Zone.
Library, ICT and Physical Infrastructure / Instrumentation	The Institution upgraded number of Library Books, ICT equipments and Physical Infrastructure of College and Lab from RUSA Fund.
Human Resource Management	To use optimal use of Human Resources, distributions of works are made at the beginning of every session.
Industry Interaction / Collaboration	Efforts are made to make Interaction/collaboration with Industry/Institutions and MOU are made with Training Institutes and Assam Skill Dev. Mission for Skill Dev. Training and Job oriented Program.
Admission of Students	Due to huge demand for admission in the Institution, the admission of students are made total online process including fee Payment from the session 2018-2019. Also, cut -off marks for applications for admission in B.A. course are introduced under various categories.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	Initiated.
Administration	Important Notices are uploaded in Institutional website. Moreover, any query/ application relating to student information, application for certificate and complain are accepted online. The attendance of teaching and non-teaching staff are recorded in biometrics attendance machine. Further whatsapp is used for quick circulation of notices among employees
Finance and Accounts	Salary Budget, Salary Bill and payment, Salary disbursement, Student Fee Payment of admission and

	Examination are done online.
Student Admission and Support	Student admission, student support relating to application for issue of certificate, complains, information relating to academic and administration are regularly uploaded in Institutional website. Any kind of fees relating to admission, examination and documentation are accepted by online. For admission the institution follows govt regulation regarding reservation of seats for SC,ST, OBC and PH categories.
Examination	Whole systems of Examinations are governed by computerization and online system.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Dr. Iftikhar Hussain	Workshop on revised accreditation process of NAAC	Gauhati University	4000
2019	Dr. Iftikhar Hussain	Workshop on CBCS	Gauhati University	4800
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	Workshop on application of MATLAB/SPSS in research	Nill	24/06/2019	25/06/2019	85	Nill
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development	Number of teachers who attended	From Date	To date	Duration

programme				
Short Term Course	3	25/07/2019	31/07/2019	7
Refresher Course	1	27/02/2019	19/03/2019	21

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
30	62	22	29

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Lanka Mahavidyalaya Staff Co-operative Society Fund	Lanka Mahavidyalaya Staff Co-operative Society Fund	Students Aid Fund

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Institution is regularly conducting internal audit by a registered Chartered Accountant and external audit is conducted by the Department of Finance and Accounts, Govt. of Assam.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Management of the College	2573596	General Development and running Expenditure

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6.4.3 – Total corpus fund generated

12231452

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nill	Nill	Nill
Administrative	No	Nill	Nill	Nill

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Governing body of the college represented by two guardian members to present the interest of the students. 2. IQAC has the provision of one guardian member to produce the need of student community. 3. Guardian body is called for discussion whenever necessary. 4. Staff co-operative Society run by teachers' Association in association with non-teaching staff felicitate best student of the year with rewards to encourage for academic excellence. 5. Teachers' Association organised workshops /Seminars in collaboration with College

6.5.3 – Development programmes for support staff (at least three)

N/A

6.5.4 – Post Accreditation initiative(s) (mention at least three)

As per recommendation of NAAC Peer Team on last Accreditation, the following measures are taken 1. More Computers are added to computer Lab 2. Research activity increased among young faculties leading to more Phd and Publications 3. Initiatives are in progress to increase sports facily 4. Adequate pure drinking water is made available in college campus. 5. Language Lab established. 6. More books are added in Library every year. 7. Initiatives are in progress to filled vacant post.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Completed short term Skill Development course on beautician personal groming from Industrial Development Bank of India(SIDBI) for final year and dropout students	02/02/2019	20/02/2019	26/06/2019	30
2019	Organised Workshop on MATLAB and SPSS	24/06/2019	24/06/2019	25/06/2019	85
2019	Organised Workshop on Career Counselling for Students on CAT/MAT Examinations	12/04/2019	12/04/2019	12/04/2019	120
2019	Organised Workshop on Hindi as career.	06/04/2019	06/04/2019	06/04/2019	55

2019	Completed short term Skill Development course on beautician personal groming from Industrial Development Bank of India(SIDBI) for final year and dropout students	22/02/2019	20/02/2019	26/04/2019	30
2018	121 Meeting of Governing Body	23/06/2018	23/06/2018	23/06/2018	11
2019	123 Meeting of Governing Body	09/02/2019	09/02/2019	09/02/2019	11
2019	124 Meeting of Governing Body	22/05/2019	22/05/2019	22/05/2019	11

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
AWARENESS PROGRAM ON GENDER SENSITIZATION WITH SPECIAL REFERENCE TO PREVENTION OF SEXUAL HARASSMENT OF WOMEN IN WORKPLACE / EDUCATIONAL INSTITUTION	06/03/2019	06/03/2019	56	19

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

1. Use of Gudka, and Pan masala are prohibited in college campus. 2. Plastic banks are installed in college campus for collection of plastic waste. 3. Dustbins are installed in every corner of the buildings and campus for collection of garbage. 4. Plantations have done in the college campus in enormous order to make the campus green. 5. Cutting of trees are prohibited without prior permission from Governing Body. 6. Solar lights are installed in the campus as alternative source of energy.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	7

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
No Data Entered/Not Applicable !!!							
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
1. Students code of conduct published in Prospectus, which is available to all students during admission to the college and 2. Institutional Code of Conduct displayed in campus throughout the year	14/06/2019	The code of conduct is followed throughout the year in following maner 1. Minimum 75 attendance in class is compulsory 2. Timely conduct of sessional examinations, evaluations 3. Timely conduct of College Week, Election to students Association and freshmen social 4. Conduct of semester examinations as per affiliating university Regulation. 5. Orientation program for students relating to Career, behaviour, and soft skills. 6. Any other activity as per affiliating University.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
International Yoga Day	21/06/2019	21/06/2019	60
Celebration of Death anniversary of Sri Sri	11/09/2018	11/09/2018	825

Sankardeva			
Rashtria Ekta and Sankalpa Divas	31/10/2018	31/10/2018	730
National Youth Day	12/01/2019	12/01/2019	500
Celebration of Independence day	15/08/2018	15/08/2018	550
Celebration of Republic Day	26/01/2019	26/01/2019	200
Death Anniversary of Padma Vibhushan Dr. Bhupen Hazarika	05/11/2018	05/11/2018	1150

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Plantation is continued in every year 2. Panmasal and Gutka are prohibited in College Campus. 3. A Eco-Garden is continued to be develop along with the Big Pond covering an area of eight Acre Land. 4. Steps are taken to minimise the single use plastics and Plastic Bank is installed in college campus for collection of plastic waste. 5. Dustbin are installed in various places of College Campus and Building. 6. Awareness program are organised in association with NSS unit to keep the campus eco-friendly and clean. 7. Environmental Day is observed in every year for environmental awareness, global warming and to keep the college campus green.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

BEST PRACTICE-1 1. Title of the practice: Total women security in the Institutional Campus 2. Goal: Security of girls is a top priority in our Institution. Now a days, safe and supportive campus is both an obligation and a challenge for college administrators and as well as for students. College has been providing comprehensive range of security amenities especially for girls within college premises, through dedicated Teachers, Non-Teaching Staff and Security personnel. Most of the Local Outstation students enrolling for Degree courses come out of their home for the first time in their life. It is therefore of utmost importance for the college to provide them a comfortable and safe ambience of 'Feel at Home' within the campus. 3. Measures initiated for total women security: Women safety in the college campus is a serious concern and to make it more effective, a Women Cell has been constituted in the college with the following members, representing from all section of women of the Institution. 1. Dr. A.S. Bhui, Principal Chairman 1. Dr. Anuradha Chaudhuri (Associate Prof.) Convener 2. Mrs. Suparna Nath (Associate Prof) Asstt. Convener 3. Mrs. M. Boro (Associate Prof) Executive Member 4. Mrs. Sathi Dey (Asstt. Prof.) Executive Member 5. Mrs Swapna Dey (Office Assistant) Executive Member 6. Mrs. Susmita Chakraborty(Associate Prof.) Member 7. Mrs. N.A.Mazumder (Associate Prof) Member 8. Mrs. Suparna Nandi Kar (Assistant Prof.) Member 9. Mrs. Anjumani Sarma (Office Assistant) Member 10.Mrs. Basana Paul (Library Assistant) Member 11. Miss. Binata Paul (Office Assistant) Member 12. Mrs. Dipika Some (Office bearer) Member 13. Mrs. Bhadreswari Bordoloi (Library Bearer) Member 14. All ad-hock women employees appointed by the Authority from time to time. 15. Secretary of Girls Common Room, Student Association (Ex- Officio Member) The Duties and Responsibilities of women Cell are as follows: 1. To create awareness among women community of the institution about their Rights, Security and Duties. 2. To take necessary steps to uplift

the quality of women community of the Institution as well as of the region. 3. To organize workshop/seminar for quality development/ security measures of women community of the Institution and Society. 4. To take necessary steps to make women community of the institution self-dependent. 5. To make a bridge between Girls Students/ Women Employees with Authority, Grievance Redressel Cell , Anti-Ragging Squared and Discipline Maintenance to assure complete security of women community of the Institution. Moreover few steps have been taken to make the campus safe and secure for the Girls- 1. CCTV Cameras have been installed in the Central Library, office, class rooms and in the different corners of the college to make campus secure for everyone. 2. The College has a Grievance Redressal Cell to receive complains from students and employees relating to their rights and justice in the college campus. The Cell maintains a drop box to receive and redress any kind of complains. Members of the Cell are as follows i. Dr. A.S. Bhui, Principal Chairman ii. Dr. Guneshwar Saikia (Associate Prof.) Convener iii. Mr. Mukul Barthakur (Asstt. Prof.) Asstt. Convener iv. Mrs. Kakali Chakraborty, (Associate Prof.) Member v. Mrs. Nahim A. Maumder (Associate Prof.) Member vi. Mr. P.S. Kar (Associate Prof.) Member vii. Mr. P. Sarkar (Asstt. Prof.) Member 3. A Discipline Maintenance Committee has also been constituted to maintain the discipline in the college campus. The committee makes aware the students about the duties and responsibilities of the students. It has been constituted with the following members. i. Dr. A.S.Bhui, Principal Chairman ii. Vice Principal Vice – Chairman (Ex. Officio) iii. Dr.G. Saikia (Associate Prof.) Convener iv. Dr. I. Hussain (Associate Prof.) Joint Convener viii. Mr. A.K.Nandy (Associate Prof.) Member ix. Mrs. Kakali Chakraborty (Associate Prof.) Member x. Dr. Anuradha Chaudhuri (Associate Prof.) Member xi. Mr. Anil Kumar Saikia (Asstt. Prof.) Member xii. Mr. Paritosh Sarkar (Asstt. Prof.) Member xiii. Mr. Moloy Das (Asstt. Prof.) Member xiv. Mrs. Avinita Sikidar (Asstt. Prof.) Member xv. Miss. Binata Paul (Office Assistant) Member 4. Ragging as we all know is social interaction between seniors and juniors in Educational Institutions. An interaction which can take very brutal, inhuman and anti-social form at time. To prevent ragging in the college campus an Anti- Ragging Squad is formed as per the Verdict of Supreme Court and UGC Regulation on curbing the menace of ragging in Higher Educational Institution, 2009 with the following members. i. Dr. Sirajul Islam Chairman ii. Dr. Anil Kumar Saikia Convener iii. Mrs. Suparna Nath Member iv. Dr. Iftikhar Hussain Member v. Mr. K.T.Meteei Member vi. Mr. Moloy Das Member vii. Mr. Ashok Roy Member viii. Miss. Binata Paul Member ix. President, Students' Association, Lanka Mahavidyalaya, Member x. Vice-President, Students' Association, Lanka Mahavidyalaya, Member xi. General Secretary, Students' Association, Lanka Mahavidyalaya, Member xii. Secretary, Girls Common Room, Students' Association, Lanka Mahavidyalaya Member 5. Regular monitoring in College campus by members of women cell regarding security and any kinds of inconveniences faced by Girls Students. 6. Regular counseling of Girls Students relating to Security, mental and physical health. 7. Strict observation for security of Girls during Festive Session in association with Discipline Maintenance Cell and NSS Unit, where many NSS cadres are from Girls Students. 8. Women Cell had organized an awareness program on "Gender Sensitization with Special Reference to Prevention of Sexual Harassment at Workplace / Educational Institutions" on 6th March 2019 in the college campus to make awareness on gender issues and probable sexual harassment in workplace and educational Institutions. 9. Further, the Cell has Plan for regular training for self defense and preventive measures for sexual harassment. BEST PRACTICE-2 1. Title of the practice: Mentorship 2. Goal: In recent years, Mentoring System has emerged as a strong response to the plight of students at-risk. Lanka Mahavidyalaya has been practicing mentorship since long from the formation of IQAC, on 2007. It offers a highly-efficient Mentoring system through which a group of students consisting of 25-35 students are assigned to a faculty member at the commencement of the program. Mentors meet their students and guide them

with their studies and extra-curricular activities. They also provide advice relating to selection of major, career guidance and personal problems. The mentors act as guides to the students during their summer and final projects. The mentoring system ensures that the students adapt to the dynamic learning environment and lead their ways into highly successful careers. Mentoring relationships involve the provision of career, social, and emotional support in a safe setting for self-exploration that results in positive academic and personal outcomes for students. 3. Functions performed by the Mentors: a. Mentors are assigned to monitor and guide students all through the three years. b. Mentors coordinate with the parents regarding the progress of the students. c. Mentors communicate with fellow faculty and promote mentees at the time of difficulty / opportunity to help them develop further in their areas of interest. d. Initiate administrative help to students (when necessary). e. Gives a detailed report of the mentoring system to the Head of the Institute from time to time. A Mentorship and Feedback Monitoring Cell had been formed in the college with the following members to look after the matters related to the progress and success of mentorship system in the college after the accreditation of the college for 2nd Cycle. • Dr. Anuradha Choudhari Coordinator • Dr. Iftikhar Hussain Jt. Coordinator • Mr. Amal Bhowmick Member • Mrs.S.N.Kar Member • Mr. Moloy Das Member • Mr. Mukul Borthakur Member • Mr. Paritosh Sarkar Member • Mr. Gobinda Dey Member • Ms. Susmita Singh Member • Ms.Binata Paul Member The Mentorship and Feedback Monitoring Cell of the Institute discusses the mentoring related issues at least twice in a semester and revises or upgrade the system if necessary. By introducing such a system it is seen that a close relation has grown among the students. Now students feel very much comfort to discuss in various issues with the teachers as well as principal. It has brought very closer to the teacher student relationship. Many of our teacher helps the student by providing monetary assistance during their admission/ exam form fill up.. At the same time the society provides incentives to the meritorious students during the fresher's festivals.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

http://www.lankamahavidyalaya.in/upload/minute/1584168741.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Lanka Mahavidyalaya was established on the 20th July, 1979 in a small backward town Lanka, which is situated in the southernmost erstwhile Nagaon district, Assam, a Schedule Cast area, imparting higher education in the discipline of Arts and Commerce. The institution has become pioneer in providing paradigmatic excellence quality education in this backward area. The institute has been catering the needs of the middle lower class and especially the students belonging to SC, ST, and OBC category by providing latest facilities amenities to all. The institution also offer different category of scholarship and awards to meritorious and economically backward students such as- 1. Awards from Lanka Mahavidyalaya Co-operative Society to Meritorious students. 2. Scholarship from Govt. such as Under Graduate scholarship to Meritorious, SC, ST, OBC, MOBC and Minority students. 3. Financial aid to poor students from Lanka Mahavidyalaya Students' Aid Fund. Besides this college has been providing other facilities like- 1. UGC (Under XIth plan) sponsored Remedial Coaching facilities for SC, ST, OBC (excluding creamy layer) and Minorities. 2. Admission to the Degree Courses is based strictly on merit as per direction of Govt. of Assam and Gauhati university regulation . Those who do not qualify to get admitted in the regular courses, for them college is imparting higher education through Krishna Kanta Handique State Open University. The Lanka Mahavidyalaya has started its

Study Centre under K.K. Handique State Open University (KKHSOU) from the Academic Session 2011-12 to meet the growing demand of the locality for Higher Education. Through the KKHSOU study centre, the college is offering BA, B.Com, and M.A. in Assamese, Education, English courses. The institution has recently started self finance professional and job oriented courses like- Hindi Translation course and also took initiatives to provide Short Term Skill Dev. Program under Assam Skill Dev. Mission. 3. The college has a Central Library having about 17000 Volumes covering all the subjects including Text books and Reference books. The Library has facilities of reading rooms for both the teachers and students. 4. Apart from above, the College has Reprographic centre, Digital class room, Central Computer Lab/ Language Lab with internet, internet facility for faculties office play ground, Indoor stadium, Gymnasium, own Canteen, providing pure drinking water facility for all. Apart from this N.S.S. unit is running in the college with pride and excellence. Thus, the institution is trying its level best to imparting higher education facilities since its day of establishment to the people of this backward area, where most of the people belongs to SC and OBC category.

Provide the weblink of the institution
http://www.lankamahavidyalaya.in/upload/minute/1584168302.pdf

8.Future Plans of Actions for Next Academic Year

1. To take necessary steps to Accredited the Institute for 3rd Cycle in due time. 2. To utilize the Rupees two Crore RUSA [II] Infrastructure Dev. Project for balance development of the College. 3. To complete the 2nd Central Computer Lab of 100 capacity. 4. To open PG courses in Economics, Assamese and Commerce and UG course in Home Science in regular mode. 5. To increase the Research Activity. 6. To start a full flagged Coaching Institute for Competitive Examinations for the benefit of students. 7. To take necessary steps for Campus Recruitment of the final year students. 8. To organise Workshop/ Seminar on Intellectual Property Right/ Women Trafficking and other relevant issues. 9. To adopt one underdeveloped Village and one under privilege School to upliftment under Extension Activity. 10. To frame curriculum for effective implementation of CBCS system. 11. To renovate and develop Central Library from RUSA [II] Project, so as to meet the need of growing numbers of students. The Central Library will be extended to cover whole first floor of Commerce Building with adequate number of Books Journal . Further e-resources will be added in Library. 12. To take necessary steps to construct Auditorium of 1500 Capacity. 13. To take necessary stem to complete the Science Building and to open Science Stream.